"It's funny that we think of libraries as quiet demure places where we are shushed by dusty, bun-balancing, bespectacled women. The truth is libraries are raucous clubhouses for free speech, controversy and community. Librarians have stood up to the Patriot Act, sat down with noisy toddlers and reached out to illiterate adults. Libraries can never be shushed."

-PAULA POUNDSTONE

Strategic Library



Issue 57 // December 15, 2018

2019 Library Purchasing Survey

» The results of Strategic Library's annual purchasing survey

SCOPE & METHODOLOGY SURVEY RESULTS

JORVET REJUEL

1. NATIONWIDE

2. LIBRARY SETTING

<u>Public</u> <u>Academic</u> <u>Special</u> <u>K-12</u>

3. LOCATION 4. COLLECTION SIZE 5. BUDGET 6. PURCHASING INTENTIONS The 2019 Library Purchasing Survey illustrates how libraries budget for and spend on automation, print and non-print media, professional services, furniture, equipment and supplies, and shelving for their facilities. Its charts and tables graphically present a broad range of data including, but not limited to:

- Who buys
- How much they budget
- What they buy
- Spending priorities.

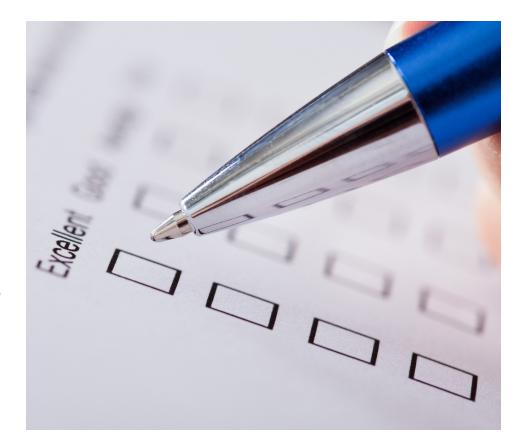
SCOPE & METHODOLOGY

The 2019 Library Purchasing Survey was created in response to a demand for data on library spending to help librarians make informed decisions about library products and services. To achieve this objective, Strategic Library conducted an online survey of approximately 6,500 library and information professionals. The online survey instrument elicited responses that provide unique information on the purchasing practices of the individuals polled, their involvement in purchasing and recommending products and services, and their satisfaction with industry suppliers.

The survey sample of 6,514 was selected using a computerized random generator, which built the sample from the Library-Works subscriber database of more than 80,000 library decision makers. These individuals represent all library types: public, K-12 school, academic, and special libraries. Survey participants were promised anonymity. Each person in the survey sample received an e-mail invitation to participate that included a link to the online survey questionnaire. The survey remained open for three weeks.

The survey questionnaire consisted of

» The 2019 Library Purchasing Survey was created in response to a demand for data on library spending to help librarians make informed decisions about library products and services.



two parts:

- Characteristics of Purchasing Decision Makers. This section elicited responses concerning the participant's title, primary role, and purchasing influence; and details about library type, size, location, and budget.
- II. Purchasing Intentions. This portion of the survey instrument addressed budgeted or projected 2016 spending on automation, furniture, shelving, professional services, equipment and supplies, print and non-print media, and other key areas.

331 librarians completed the survey questionnaire, a response rate of 5.08%.

ORGANIZATION AND CLASSIFICATION OF SURVEY DATA

The charts and graphs present survey data based on nationwide results.

LIBRARY SETTING

Public: central/main library, branches, consortium/district/regional system

K-12: elementary (grades 1-5), middle (grades 6-8) and high school (grades 9-12)

Special: law, medicine, government, corporate, and institutional

Academic: 2- and 4-year institutions

SURVEY REGIONS

Northeast: CT, DE, MA, ME, NH, NH, NY, PA, RI, VT

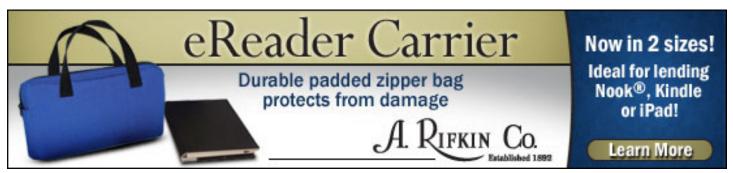
South: AL, AR, DC, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV

Midwest: IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, SD, WI

West: AK, AZ, CA, CO, HI, ID, MT, NV, NM, OR, WA, WY, UT

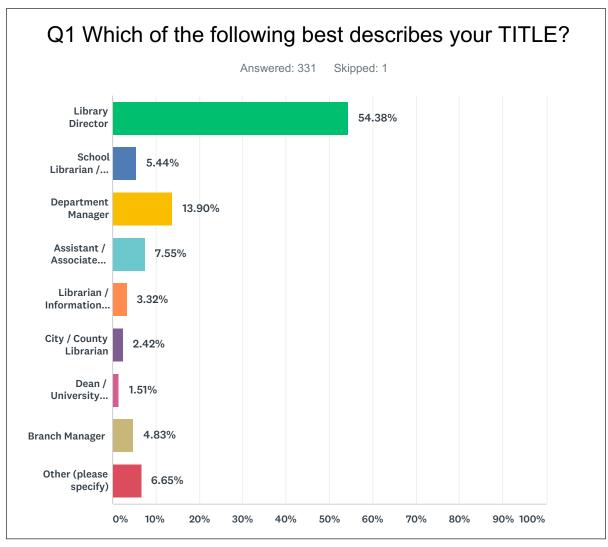
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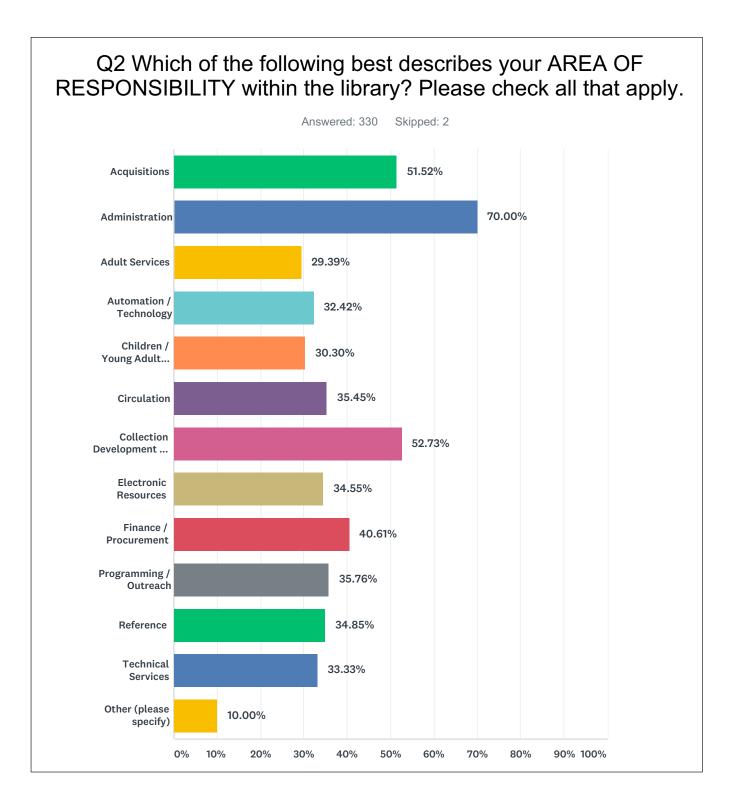
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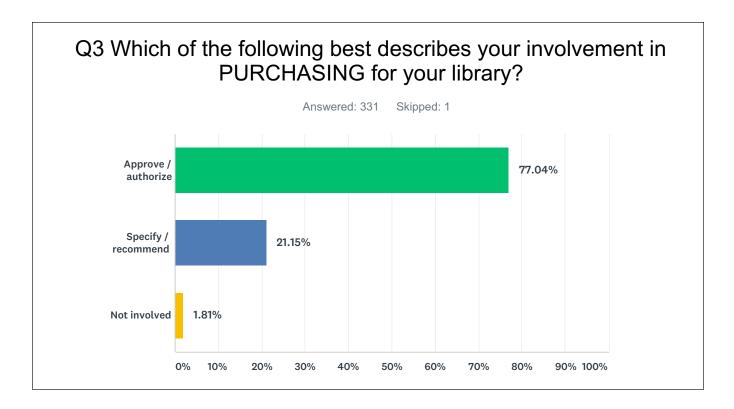


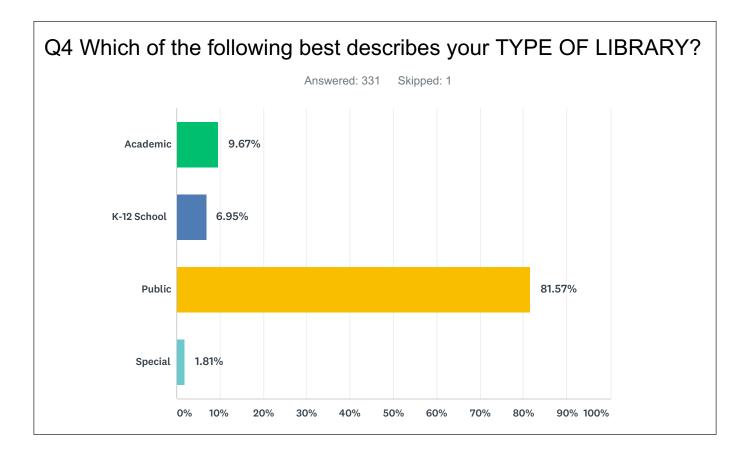
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Nationwide Survey Results





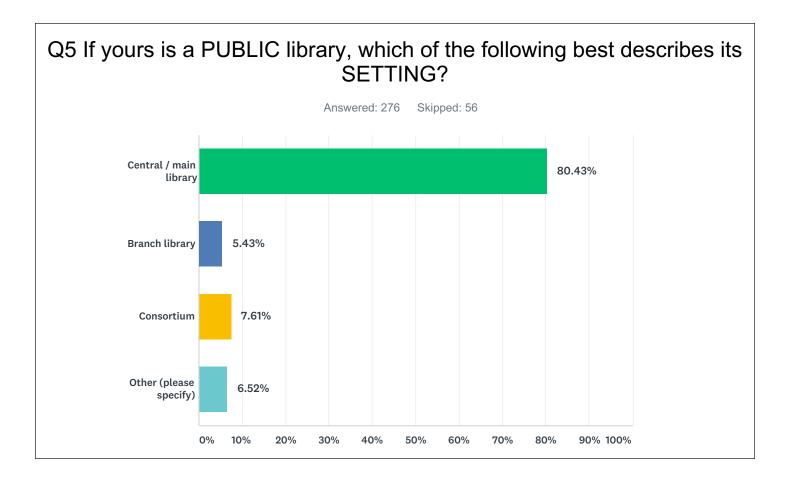


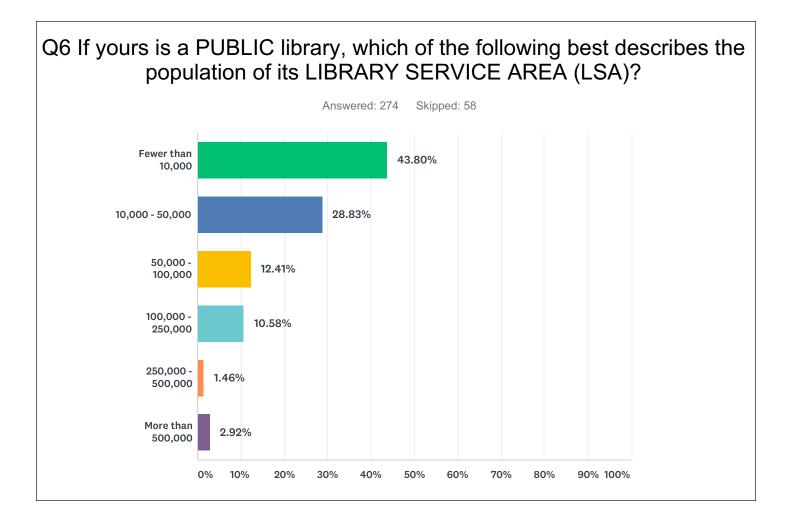




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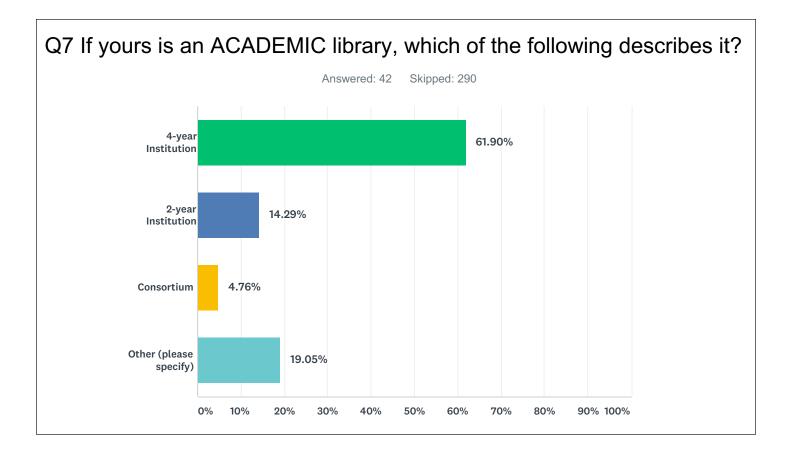


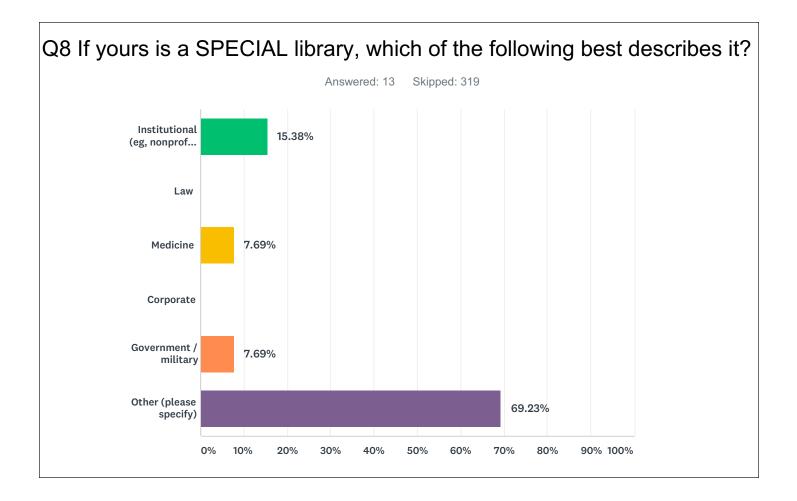


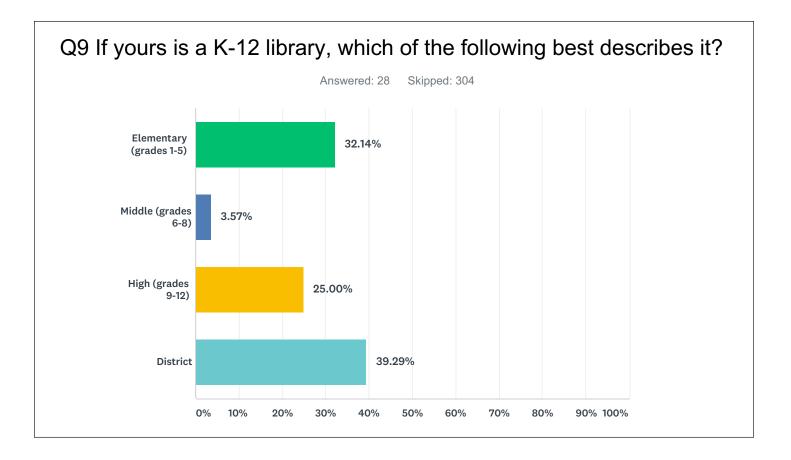


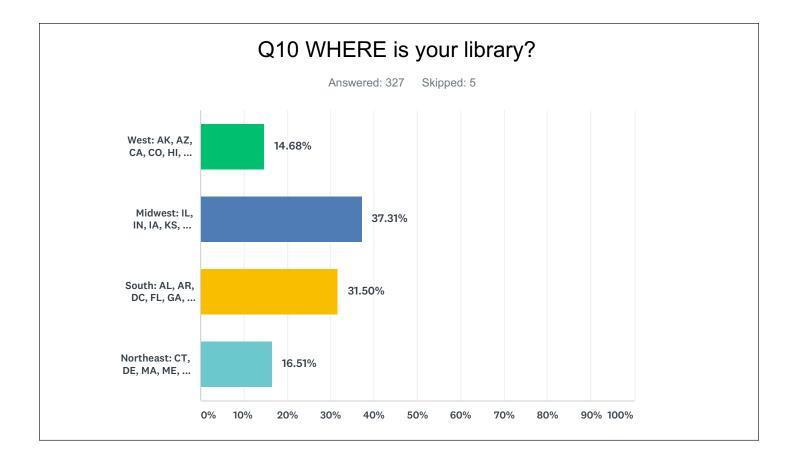


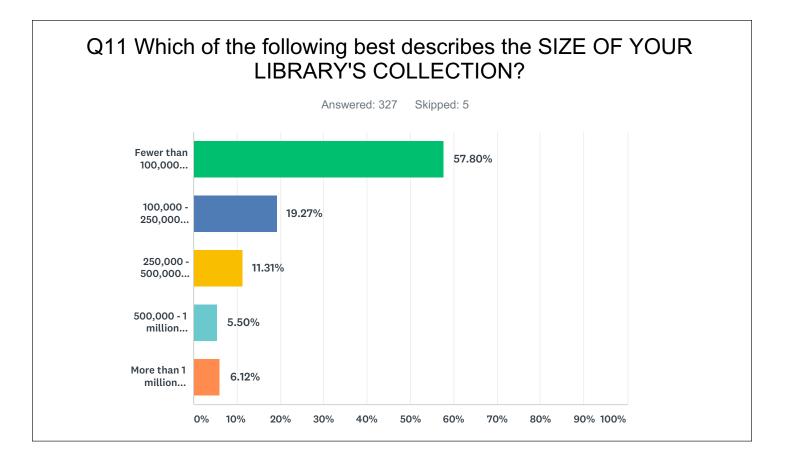
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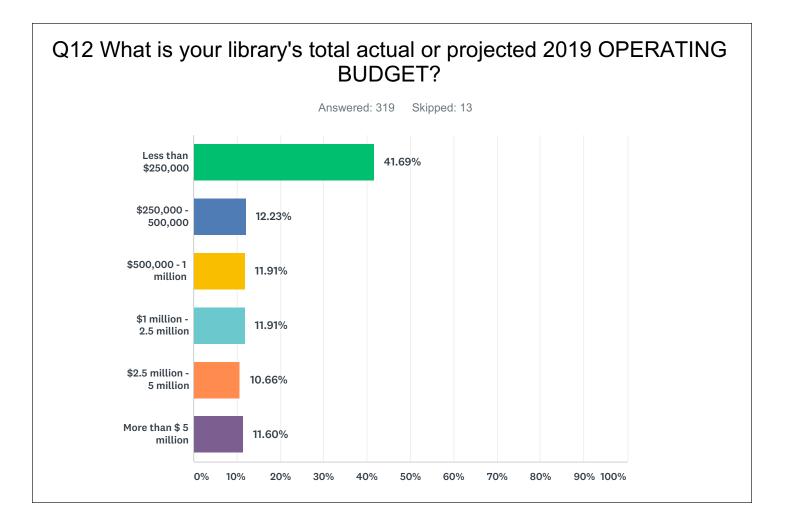


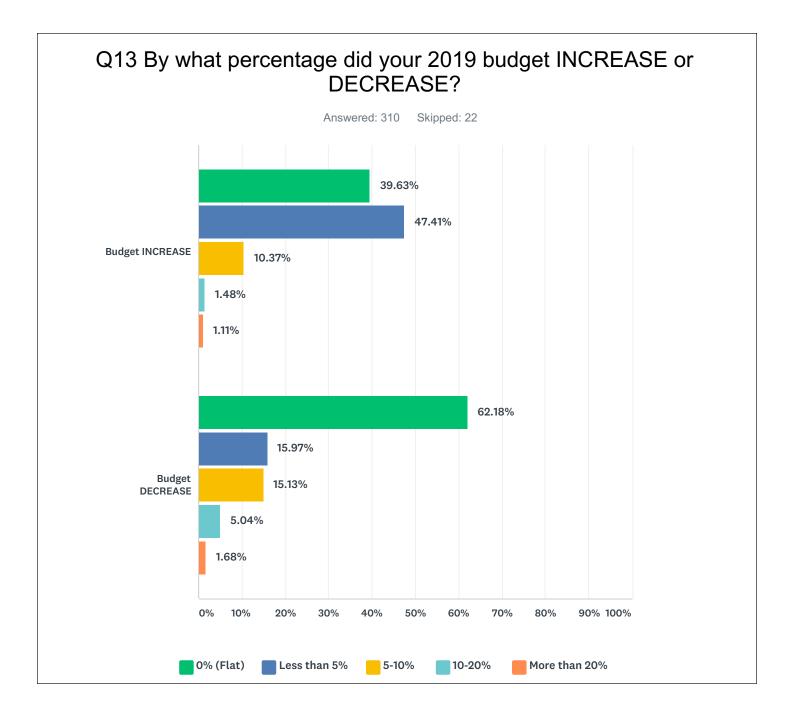


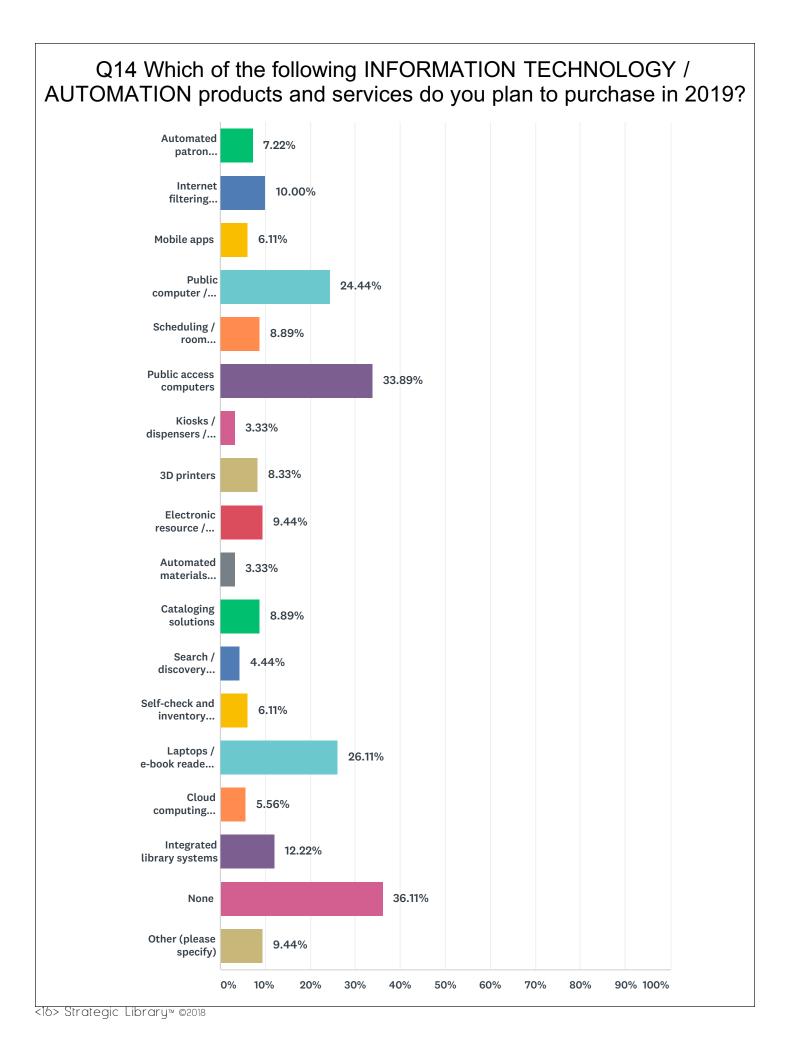


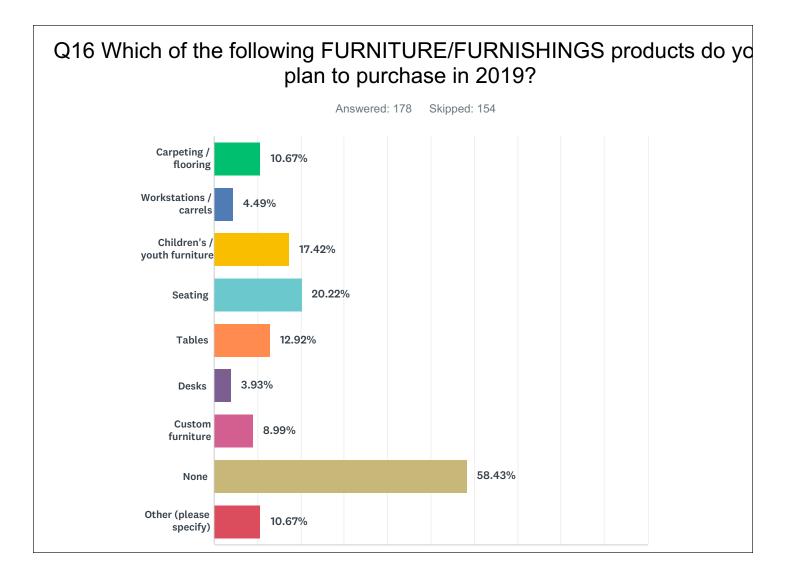


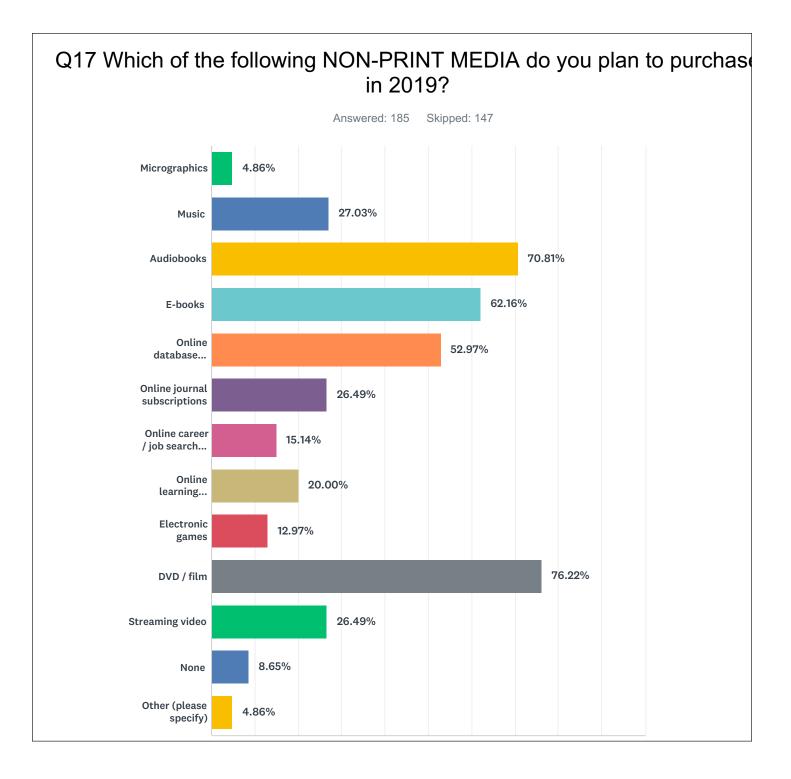


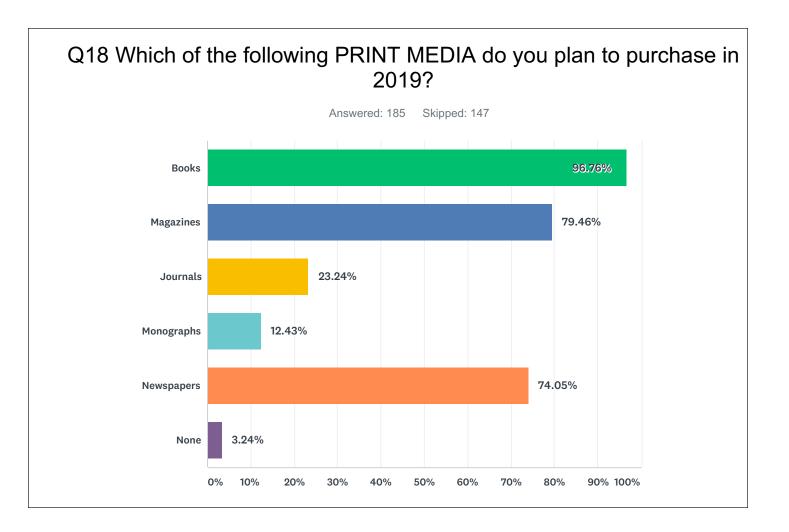


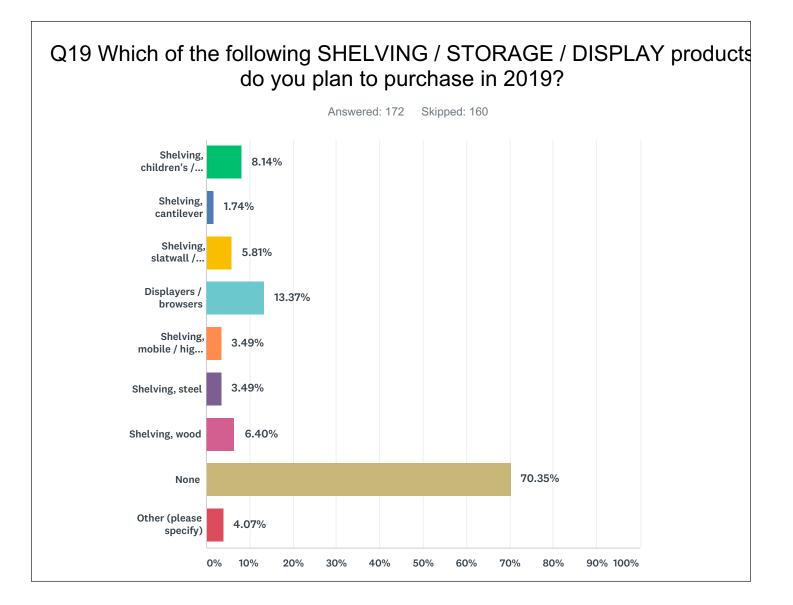


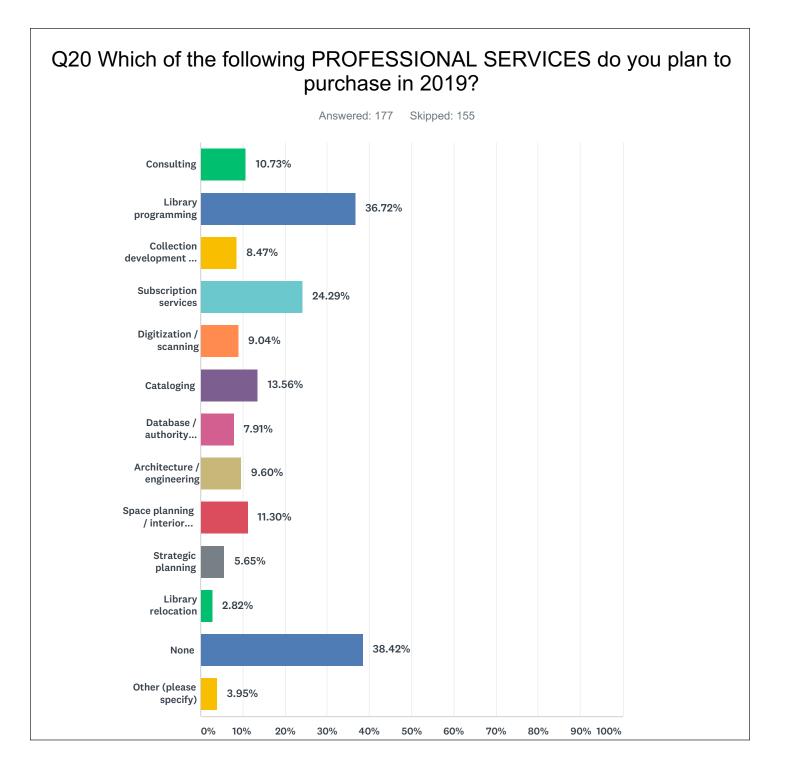


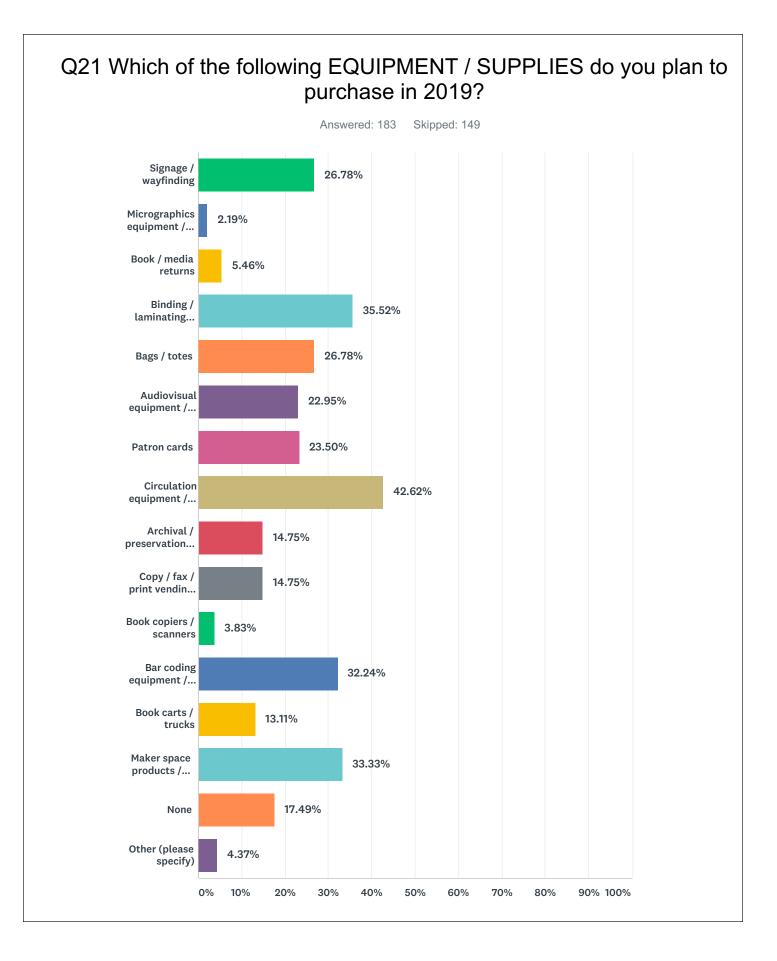
















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